



2018-2019 School Discipline in Massachusetts' Gateway Cities

Massachusetts' [Gateway Cities](#) lack equitable resources and have [significantly less funding](#) to spend per pupil than other Massachusetts cities. This analysis of school discipline rates in some of the Commonwealth's Gateway Cities (as well as the city of Boston and statewide discipline rates) looks at how this reality impacts students of color, [poor students](#) and students with disabilities.

Discipline percentages are derived from unduplicated counts (that is, students who were discipline multiple times are only counted once). Also please note that this data does not include charter schools and a district highlighted in yellow indicates a double-digit discipline rate for at least one subgroup.

To view data visualizations of this analysis, click [here](#).

Statewide:

- 41,501 out of 976,789 students were disciplined (4.2%).

By Subgroup:

- 25,979 out of 355,902 students who are [economically disadvantaged](#) were disciplined (7.3%).
- 14,657 out of 187,717 students with a disability were disciplined (7.8%).

By Race:

- 17,442 out of 568,870 White students were disciplined (3.0%).
- 7,506 out of 90,716 Black students were disciplined (8.3%).
- 13,725 out of 208,289 Latinx students were disciplined (6.6%).
- 832 out of 69,071 Asian students were disciplined (1.2%).
- 1,832 out of 36,854 Multi-race, Non-Hispanic or Latinx students were disciplined (5.0%).
- 132 out of 2,166 American Indian or Alaskan Native students were disciplined (6.1%).
- 32 out of 823 Native Hawaiian or Pacific Islander students were disciplined (3.9%).

Boston:

By Subgroup:

- Black (9.5%), Latinx (6.6%), Multi-race (8.4%), and Native Hawaiian (7.7%) students with a disability are at least 2X more likely to be disciplined than White students with a disability (3.1%).
- Black (6.4%), Latinx (4.3%), Multi-race (6.7%), and Native Hawaiian (5.1%) students who are economically disadvantaged are at least 1.5X more likely to be disciplined than White students who are economically disadvantaged (2.8%).

By Race:

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- 107 out of 7,835 White students were disciplined (1.4%).
- 978 out of 17,115 Black students were disciplined (5.7%).
- 917 out of 23,279 Latinx students were disciplined (3.9%).
- 31 out of 4777 Asian students were disciplined (0.6%).
- 71 out of 1731 Multi-race, Non- Hispanic or Latinx students were disciplined (4.1%).
- 2 out of 151 American Indian or Alaskan Native students were disciplined (1.3%).
- 4 out of 85 Native Hawaiian or Pacific Islander students were disciplined (4.7%).

Brockton:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.
 - 16.1% of Black students, 15.4% of American Indian students, 13.3% of Latinx students, 11.7% of Multi-race students, and 8.3% of White students with a disability were disciplined.
- 14.8% of Native Hawaiian students, 11.1% of Black students, 9.5% of Multi-race students, 8.1% of Latinx students, and 7.1% of American Indian students without a disability were disciplined while 5.3% of White students without a disability were disciplined.
- 23.1% of Native Hawaiian or Pacific Islander students who are not economically disadvantaged were disciplined.
- 12.7% of Black students and 12.6% of Multi-race students who are economically disadvantaged were disciplined while 8.3% of White students who are economically disadvantaged were disciplined.

By Race:

- 178 out of 2,991 White students were disciplined (6.0%).
- 1,240 out of 10,442 Black students were disciplined (11.9%).
- 259 out of 2,807 Latinx students were disciplined (9.2%).
- 10 out of 328 Asian students were disciplined (3.0%).
- 77 out of 770 Multi-race, Non-Hispanic or Latinx students were disciplined (10%).
- 6 out of 69 American Indian or Alaskan Native students were disciplined (8.7%).
- 4 out of 34 Native Hawaiian or Pacific Islander students were disciplined (11.8%).

Chelsea:

By Subgroup:

- 5.5% of Black students without a disability were disciplined while 1.7% of White students without a disability were disciplined.
- 6.8% of Black students, 6.7% of Latinx, and 5.5% of White students with a disability were disciplined.
- 6.7% of Black students who are economically disadvantaged were disciplined while 2.8% of White students who are economically disadvantaged were disciplined.

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- Black (3.2%) and Latinx (2.9%) students who are not economically disadvantaged are at least 2X more likely to be disciplined than White (1.5%) students who are not economically disadvantaged.

By Race:

- 10 out of 426 White students were disciplined (2.3%).
- 19 out of 331 Black students were disciplined (5.7%).
- 228 out of 5,716 Latinx students were disciplined (4.0%).
- 0 out of 65 Asian students were disciplined (0%).
- 1 out of 49 Multi-race, Non-Hispanic or Latinx students were disciplined (2.0%).
- 0 out of 7 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 2 Native Hawaiian or Pacific Islander students were disciplined (0%).

Everett:

By Subgroup:

- 10.3% of Black students with a disability were disciplined while 8.2% of White students with a disability were disciplined.
- 19.2% of American Indian students without a disability were disciplined while 4.8% of White students without a disability were disciplined.
- 21.4% of American Indian students, 10.3% of Black students, and 10.1% of Multi-race students who are economically disadvantaged were disciplined while 6.2% of White students who are economically disadvantaged were disciplined.
- 16.7% of American Indian students who are not economically disadvantaged were disciplined.
- Overall, American Indian or Pacific Islander students were disproportionately disciplined.

By Race:

- 90 out of 1,632 White students were disciplined (5.5%).
- 111 out of 1,267 Black students were disciplined (8.8%).
- 213 out of 4,329 Latinx students were disciplined (4.9%).
- 7 out of 386 Asian students were disciplined (1.8%).
- 11 out of 130 Multi-race, Non-Hispanic or Latinx students were disciplined (8.5%).
- 5 out of 26 American Indian or Alaskan Native students were disciplined (19.2%).
- 1 out of 6 Native Hawaiian or Pacific Islander students were disciplined (16.7%).

Fall River:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.
 - 18.4% of Black students, 16.3% of Multi-race students, 13.5% of Latinx students, 10.9% of White students, and 7.5% of Asian students with a disability were disciplined.
- Overall, students who are economically disadvantaged were disproportionately disciplined.

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- 16.7% of Native Hawaiian students, 13.3% of American Indian students, 12.2% of Black students, 11.1% of Multi-race students, 9.1% of Latinx students and 7.5% of White students who are economically disadvantaged were disciplined.

By Race:

- 333 out of 5,495 White students were disciplined (6.1%).
- 106 out of 960 Black students were disciplined (11.0%).
- 264 out of 3,083 Latinx students were disciplined (8.6%).
- 10 out of 407 Asian students were disciplined (2.5%).
- 90 out of 931 Multi-race, Non-Hispanic or Latinx students were disciplined (9.7%).
- 2 out of 19 American Indian or Alaskan Native students were disciplined (10.5%).
- 1 out of 6 Native Hawaiian or Pacific Islander students were disciplined (16.7%).

Fitchburg:

By Subgroup:

Overall, students with a disability were disproportionately disciplined.

- 10.3% of Latinx students, 9.5% of Multi-race students, 7.3% of Black students with a disability were disciplined while 6.6% of White students with a disability were disciplined.
- 4.6% of Latinx students, 4.4% of Black students, 4.3% of Multi-race students without a disability were disciplined while 2.9% of White students without a disability were disciplined.

By Race:

- 65 out of 1,703 White students were disciplined (3.8%).
- 19 out of 379 Black students were disciplined (5.0%).
- 188 out of 3,059 Latinx students were disciplined (6.1%).
- 3 out of 269 Asian students were disciplined (1.1%).
- 22 out of 408 Multi-race, Non-Hispanic or Latinx students were disciplined (5.4%).
- 0 out of 2 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 3 Native Hawaiian or Pacific Islander students were disciplined (0%).

Haverhill:

By Subgroup:

- 8.5% of Latinx students with a disability were disciplined while 5.7% of White students with a disability were disciplined.
- Overall, students who are economically disadvantaged were disciplined.
 - 7.7% of American Indian students, 6.1% of Latinx students, 6% of White students, and 5.3% of Multi-race students who are economically disadvantaged were disciplined.
 - 4.3% of Asian students, 3.7% of Black students, 3.4% of Latinx students and 1.8% of White students who are not economically disadvantaged were disciplined.

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- 4.3% of Asian students who are not economically disadvantaged were disciplined while 1.8% of White students who are not economically disadvantaged were disciplined.

By Race:

- 155 out of 4,554 White students were disciplined (3.4%).
- 15 out of 392 Black students were disciplined (3.8%).
- 176 out of 3,256 Latinx students were disciplined (5.4%).
- 5 out of 147 Asian students were disciplined (3.4%).
- 5 out of 180 Multi-race, Non-Hispanic or Latinx students were disciplined (2.8%).
- 1 out of 17 American Indian or Alaskan Native students were disciplined (5.9%).
- 0 out of 8 Native Hawaiian or Pacific Islander students were disciplined (0%).

Lawrence:

By Subgroup:

- Overall, students with a disability were disciplined.
 - 13.5% of White students, 11% of Latinx students, 10.5% of Black students, and 6.3% of Asian students with a disability were disciplined.
 - 9.5% of Multi-race students, 4.6% of Latinx students, 3.1% of White students, 1.9% of Black students and 1.2% of Asian students without a disability were disciplined.
- 9.5% of Multi-race students without a disability were disciplined while 3.1% of White students without a disability were disciplined.
- 9.4% of Multi-race students, 6.6% of White students, and 6.3% of Latinx students who are economically disadvantaged were disciplined.

By Race:

- 34 out of 550 White students were disciplined (6.2%).
- 7 out of 198 Black students were disciplined (3.5%).
- 812 out of 13,984 Latinx students were disciplined (5.8%).
- 3 out of 178 Asian students were disciplined (1.7%).
- 4 out of 49 Multi-race, Non-Hispanic or Latinx students were disciplined (8.2%).
- 0 out of 4 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 0 Native Hawaiian or Pacific Islander students were disciplined (0%).

Lowell:

By Subgroup:

- Overall, students with a disability were disciplined.
 - 15.8% of Latinx students, 14.2% of Black students, 12.3% of Multi-race students, and 8.7% of White students with a disability were disciplined.
 - 8.8% of Latinx students, 8.7% of Black students, 7.4% of Multi-race students, 5.1% of White students and 3.2% of Asian students without a disability were disciplined.

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- 11.5% of Latinx students, 10.6% of Black students, and 9.5% of Multi-race students who are economically disadvantaged were disciplined.

By Race:

- 239 out of 4,108 White students were disciplined (5.8%)
- 121 out of 1,276 Black students were disciplined (9.5%).
- 554 out of 5,291 Latinx students were disciplined (10.5%).
- 144 out of 4,352 Asian students were disciplined (3.3%).
- 49 out of 590 Multi-race, Non-Hispanic or Latinx students were disciplined (8.3%).
- 0 out of 1 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 2 Native Hawaiian or Pacific Islander students were disciplined (0%).

Lynn:

By Subgroup:

- 17.3% of Black students with a disability were disciplined while 8% of White students with a disability were disciplined.
- 14.5% of Multi-race students and 11.4% of Latinx students with a disability were disciplined while 8% of White students with a disability were disciplined.
- Multi-race students without a disability (10.4%) are 2X more likely to be disciplined than White students without a disability (5.1%).
- 14.0% of Multi-race students and 11.7% of Black students who were economically disadvantaged were disciplined while 8% of White students who were economically disadvantaged were disciplined.

By Race:

- 146 out of 2,521 White students were disciplined (5.8%).
- 157 out of 1,532 Black students were disciplined (10.2%).
- 921 out of 10,833 Latinx students were disciplined (8.5%).
- 50 out of 1,365 Asian students were disciplined (3.7%).
- 65 out of 569 Multi-race, Non-Hispanic or Latinx students were disciplined (11.4%).
- 3 out of 53 American Indian or Alaskan Native students were disciplined (5.7%).
- 0 out of 2 Native Hawaiian or Pacific Islander students were disciplined (0%)

Malden:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.
 - 17.6% of Multi-race students, 13.7% of Black students, 12.6% of Latinx students with a disability were disciplined while 9.8% of White students with a disability were disciplined.
 - 7.5% of Black students, 6.9% of Multi-race students, 5.8% of Latinx students, 4.8% of White students and 1.9% of Asian students were disciplined.
- Overall, students who are economically disadvantaged were disproportionately disciplined.

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- 14.3% of American Indian students, 10.7% of Multi-race students, 9.4% of Black students, 8.1% of White students, and 7.0% of Latinx students who are economically disadvantaged were disciplined.
- 8.3% of Multi-race students, 8% of Black students, 6.8% of Latinx students, 3.9% of White students and 1.5% of Asian students who are not economically disadvantaged were disciplined.

By Race:

- 117 out of 1,997 White students were disciplined (5.9%).
- 120 out of 1,369 Black students were disciplined (8.8%).
- 126 out of 1,818 Latinx students were disciplined (6.9%).
- 30 out of 1,606 Asian students were disciplined (1.9%).
- 28 out of 292 Multi-race, Non-Hispanic or Latinx students were disciplined (9.6%).
- 1 out of 9 American Indian or Alaskan Native students were disciplined (11.1%).
- 0 out of 3 Native Hawaiian or Pacific Islander students were disciplined (0%).

New Bedford:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.
 - 19.7% of Black students, 17.2% of Multi-race students, 12.9% of Latinx students, 11.3% of White students, and 9.1% of American Indian students with a disability were disciplined.
 - 13.2% of Black students, 12.5% of Native Hawaiian students, 10.5% of American Indian or Alaskan Native students, 9.7% of Multi-race students, 8.2% of Latinx students, 6% of White students, and 3.3% of Asian students without a disability were disciplined.
- 13.2% of Black students, 12.5% of Native Hawaiian students, 10.5% of American Indian students, and 9.7% of Multi-race students without a disability were disciplined.
- 14.8% of Black students and 12.5% of Multi-race students who are economically disadvantaged were disciplined while 9% of White students who are economically disadvantaged were disciplined.
- 33.3% of American Indian students and 25% of Native Hawaiian students who are not economically disadvantaged were disciplined while 4.2% of White students who are not economically disadvantaged were disciplined.
 - 13.3% of Black students who are not economically disadvantaged were disciplined while 4.2% of White students who are not economically disadvantaged were disciplined.

By Race:

- 385 out of 5,349 White students were disciplined (7.2%).
- 269 out of 1,857 Black students were disciplined (14.5%).
- 527 out of 5,685 Latinx students were disciplined (9.3%).
- 4 out of 131 Asian students were disciplined (3.1%).
- 81 out of 724 Multi-race, Non-Hispanic or Latinx students were disciplined (11.2%).

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- 5 out of 49 American Indian or Alaskan Native students were disciplined (10.2%).
- 2 out of 16 Native Hawaiian or Pacific Islander students were disciplined (12.5%).

Revere:

By Subgroup:

- 1.8% of Black students without a disability were disciplined while 0.9% of White students without a disability were disciplined.
- 2.2% of Black students, 2% of Latinx students and 1.9% of White students with a disability were disciplined.
- 3.1% of Black students who are economically disadvantaged were disciplined while 1.8% of White students who are economically disadvantaged were disciplined.

By Race:

- 29 out of 2,690 White students were disciplined (1.1%).
- 5 out of 274 Black students were disciplined (1.8%).
- 46 out of 4,524 Latinx students were disciplined (1.0%).
- 1 out of 365 Asian students were disciplined (0.3%).
- 1 out of 154 Multi-race, Non-Hispanic or Latinx students were disciplined (0.6%).
- 0 out of 26 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 2 Native Hawaiian or Pacific Islander students were disciplined (0%).

Salem:

By Subgroup:

- 13.3% of Multi-race students, 8.3% of Black students and 5.1% of Latinx students with a disability were disciplined while 4.2% of White students with a disability were disciplined.
- 8.5% of Multi-race students and 6.4% of Black students who are economically disadvantaged were disciplined while 3.3% of White students who are economically disadvantaged were disciplined.

By Race:

- 34 out of 1,803 White students were disciplined (1.9%).
- 11 out of 273 Black students were disciplined (4.0%).
- 42 out of 1,604 Latinx students were disciplined (2.6%).
- 1 out of 125 Asian students were disciplined (0.8%).
- 11 out of 198 Multi-race, Non-Hispanic or Latinx students were disciplined (5.6%).
- 0 out of 2 American Indian or Alaskan Native students were disciplined (0%).
- 0 out of 0 Native Hawaiian or Pacific Islander students were disciplined (0%).

Springfield:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.

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- 12.5% of Black students, 10.9% of Latinx students, 8.8% of White students, 6.6% of Multi-race students, and 1.5% of Asian students with a disability were disciplined.
- 8.2% of Black students, 6.5% of Latinx students, 4.7% of Multi-race students, 3.6% of White students, 2.9% of American Indian students and 1.1% of Asian students without a disability were disciplined.
- 10.1% of Black students, 8.1% of Latinx students, 6.1% of White students, 5.9% of Multi-race students, 2.6% of American Indian students, and 1.2% of Asian students who are economically disadvantaged were disciplined.

By Race:

- 140 out of 2,835 White students were disciplined (4.9%).
- 466 out of 5,120 Black students were disciplined (9.1%).
- 1,397 out of 18,180 Latinx students were disciplined (7.7%).
- 7 out of 606 Asian students were disciplined (1.2%).
- 26 out of 509 Multi-race, Non-Hispanic or Latinx students were disciplined (5.1%).
- 1 out of 44 American Indian or Alaskan Native students were disciplined (2.3%).
- 0 out of 8 Native Hawaiian or Pacific Islander students were disciplined (0%).

Taunton:

By Subgroup:

- 37.5% of American Indian students with a disability were disciplined.
- 12.8% of Black students, 12.7% of Latinx students, 11.7% of Multi-race students and 8.7% of White students with a disability were disciplined.
- 14.3% of Native Hawaiian students and American Indian students without a disability were disciplined.
- 27.8% of American Indian students who are economically disadvantaged were disciplined.
- 9.6% of Black students and 8.2% of Latinx students who are not economically disadvantaged were disciplined.

By Race:

- 305 out of 5,305 White students were disciplined (5.7%).
- 140 out of 1,469 Black students were disciplined (9.5%).
- 108 out of 1,080 Latinx students were disciplined (10.0%).
- 2 out of 118 Asian students were disciplined (1.7%).
- 39 out of 447 Multi-race, Non-Hispanic or Latinx students were disciplined (8.7%).
- 5 out of 22 American Indian or Alaskan Native students were disciplined (22.7%).
- 1 out of 12 Native Hawaiian or Pacific Islander students were disciplined (8.3%).

Worcester:

By Subgroup:

- Overall, students with a disability were disproportionately disciplined.

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- 20% of American Indian students, 15.2% of Multi-race students, 14.7% of Latinx students, 12.5% of Black students, 8.1% of White students and 4.5% of Asian students with a disability were disciplined.
- 7.5% of American Indian and Alaskan Native students, 6.5% of Multi-race students, 6.5% of Latinx students, 5.5% of Black students, 3.4% of White students and 1.1% of Asian students without a disability were disciplined.
- Overall, students who are economically disadvantaged were disproportionately disciplined.
 - 12.2% of American Indian students, 9.8% of Multi-race students, 9.6% of Latinx students, 7.7% of Black students, 6.2% of White students, and 1.9% of Asian students who are economically disadvantaged were disciplined.
 - 6% of Multi-race students, 5% of Black students, 4.5% of Latinx students, 2.3% of White students and 0.7% of Asian students who are not economically disadvantaged were disciplined.

By Race:

- 336 out of 7,892 White students were disciplined (4.3%).
- 304 out of 4,524 Black students were disciplined (6.7%).
- 1,002 out of 11,790 Latinx students were disciplined (8.5%).
- 24 out of 1,762 Asian students were disciplined (1.4%).
- 94 out of 1,136 Multi-race, Non-Hispanic or Latinx students were disciplined (8.3%).
- 5 out of 50 American Indian or Alaskan Native students were disciplined (10.0%).
- 0 out of 6 Native Hawaiian or Pacific Islander students were disciplined (0%).

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