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USING THE SCIENCE OF ADOLESCENT BRAIN DEVELOPMENT FOR EFFECTIVE JUVENILE ADVOCACY

Wednesday, December 9, 2015

4:00 p.m. to 6:30 p.m.

After the Supreme Court's decisions in *Roper* and *Miller* and our own SJC's ruling in *Diatchenko I*, the principles of adolescent brain development have become a key factor in advocating zealously and effectively for juveniles. This panel will provide attendees with an update on the current state of the law and the science of adolescent brain development, as well as explicit examples and samples of how to use both to achieve the best results possible for each juvenile in the system.

AGENDA/SCHEDULE

4:00-4:05	Welcome and Introductions Julie A. Baker, Esq., Chair, Clinical Fellow, Juvenile Defender Clinic, Suffolk University Law School
4:05-4:30	The Current State of the Science – An Overview and Resources Cheryl Azza, LICSW, Clinical Social Worker
4:30-4:45	The Current State of the Law Julie A. Baker, Esq.
4:45-5:10	Using the Science to Negotiate with the Prosecution at the Charging Phase Michael P. Doolin, Esq., Criminal Defense Attorney Elisha Willis, Esq., Sex Offender Registry Board (former Middlesex County ADA)
5:10-5:30	DYS Treatment and Services for Adolescents Through Age 21 Cecely A. Reardon, General Counsel, Department of Youth Services
5:30-6:00	What Matters on Disposition – A View from the Bench Hon. Kenneth King, Middlesex Juvenile Court
6:00-6:30	Discussion and Q & A

CPCS approved for 1.0 hour of credit from the Adult Criminal Trial and Mental Health Litigation Division panels and 2.5 hours of credit from the Post-Conviction and Juvenile Delinquency through YAD panels.

Program fee: \$50

Register at: www.socialaw.com/juvenile

Online registration is encouraged. For questions on group discounts, special billing, program content, out-of-state CLE credits, and general CLE information call Andrew Hyland at 617-226-1361. Space is limited. Registrations accepted in order of receipt. Same day registrations are \$5.00 extra. Registration fees are non-refundable. Registrants for this program acknowledge that during the program their photographic or videographic images may be incidentally taken; registrants agree that the submission of their registrations for this program constitutes their written consent to the Social Law Library's use of any such image in print and online materials solely for promotion of the Library's noncommercial CLE seminars and other educational events and activities.