

BIP Checklist

Step 1- Is a BIP required?

Question	Requirements
Did the school move for a disciplinary change of placement but the underlying behavior was found to be a manifestation of the disability?	<input type="checkbox"/> Yes- BIP is required <ul style="list-style-type: none"> <input type="checkbox"/> BIP exists- must be modified <input type="checkbox"/> No BIP exists- one must be created <input type="checkbox"/> No- BIP is not required
Does the student's behavior impact their learning?	<input type="checkbox"/> Yes- IEP team must consider the use of a BIP

Step 2- Is the BIP effective?

Component of BIP	Specific elements and details
1) Specific Problem	<input type="checkbox"/> Specific, observable, and measureable description of problem behavior <input type="checkbox"/> Function of the behavior (what does student gain or avoid) <input type="checkbox"/> Hypothesized reasons for behavior <input type="checkbox"/> Multiple sources used to describe behavior
2) Student's Strengths	<input type="checkbox"/> Comprehensive picture of student's strengths <input type="checkbox"/> Strengths are specific
3) Desired Behavior	<input type="checkbox"/> Specific description of positive replacement behavior <input type="checkbox"/> Not just an elimination of existing behavior
4) Instructional Strategy	<input type="checkbox"/> Antecedent procedures- systemized procedure to prevent negative behavior and/or step-by-step approach to de-escalate negative behavior <input type="checkbox"/> Social skills training- concrete strategies to teach and develop desired behavior <input type="checkbox"/> Consequence procedures- fair and proportional consequences for not following plan; intent to encourage replacement behavior <input type="checkbox"/> Positive reinforcement and incentives- tracking the desired behavior coupled with positive rewards <input type="checkbox"/> Curricular and ecological adaptations- necessary modifications to the classroom/school environment and content delivery
5) Goals and Measurements	<input type="checkbox"/> Clear, achievable behavioral goals <input type="checkbox"/> Goals are comprehensive <input type="checkbox"/> Goals are short-term and long-term <input type="checkbox"/> Method for tracking progress and measuring achievement of goals